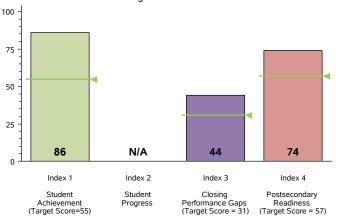
Texas Education Agency 2013-14 School Report Card HALLSVILLE H S (102904002)

District Name: HALLSVILLE ISD Total Students: 1,352
Campus Type: High School Grade Span: 09 - 12

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations						
Science	Social Studies					

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.0%	96.1%	95.8%
Enrollment by Race/Ethnicity			
African American	7.8%	7.0%	12.7%
Hispanic	10.0%	12.1%	51.8%
White	78.3%	76.6%	29.4%
American Indian	0.7%	0.5%	0.4%
Asian	0.8%	0.7%	3.7%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	2.4%	3.1%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	29.8%	38.2%	60.2%
English Language Learners	1.1%	3.3%	17.5%
Special Education	9.7%	8.4%	8.5%
Mobility Rate (2012-13)	12.7%	13.2%	17.1%

	Campus	DISTRICT	State						
Class Size Averages by Grade or Subject									
Secondary									
English/Language Arts	13.9	14.6	17.4						
Foreign Languages	16.5	17.7	18.9						
Mathematics	18.5	17.9	18.1						
Science	18.5	19.8	19.1						
Social Studies	15.8	18.4	19.6						

District

Ctata

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	59.6%	63.7%	Total Operating Expenditures	\$6,687	\$8,316	\$8,327
				Instruction	\$5,071	\$4,598	\$4,759
				Instructional Leadership	\$239	\$218	\$123
				School Leadership	\$517	\$388	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

HALLSVILLE H S (102904002) HALLSVILLE ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Pl	hase-in Sati					•	Winte	maian	ASIGIT	isianaci	Ruces	Disauv
All Subjects	2014	77%	85%	86%	77%	83%	88%	100%	100%	*	65%	78%
	2013	77%	86%	86%	75%	82%	87%	93%	89%	-	77%	77%
Reading	2014	76%	84%	79%	70%	73%	82%	*	100%	*	50%	70%
	2013	80%	88%	90%	80%	86%	92%	100%	100%	-	86%	81%
Mathematics	2014	78%	88%	83%	75%	84%	84%	*	*	-	67%	72%
	2013	79%	91%	91%	86%	90%	92%	100%	83%	-	81%	85%
Science	2014	78%	89%	97%	87%	98%	97%	*	*	*	100%	94%
	2013	82%	90%	96%	91%	92%	97%	100%	100%	-	95%	93%
Cartal Circlina	2014	760/	700/	050/	0.40/	000/	070/	*			*	0.40/
Social Studies	2014	76%	79%	96%	94%	90%	97%		- 020/	-		94% 76%
	2013	76%	85%	86%	72%	84%	88%	83%	83%	-	67%	70%
STAAR Percent at Pe	ostseconda	ry Readine	ss Standaı	d(Sum of A	II Grades T	ested)						
Two or More Subje	cts 2014	41%	49%	59%	46%	46%	62%	*	63%	*	39%	46%
Reading	2014	45%	51%	59%	43%	46%	62%	*	63%	*	40%	43%
Mathematics	2014	39%	49%	35%	29%	34%	36%	*	-	-	*	26%
Science	2014	43%	57%	68%	52%	65%	71%	*	*	*	*	57%
Social Studies	2014	39%	42%	57%	56%	26%	61%	*	-	-	*	49%
STAAR Percent at A	dvanced Sta	ındard (Suı	m of All Gr	ades Teste	d)							
All Subjects	2014	15%	17%	10%	5%	8%	11%	*	*	*	*	4%
Reading	2014	15%	17%	7%	*	*	8%	*	*	*	*	2%
Mathematics	2014	17%	19%	6%	*	*	5%	*	*	-	*	4%
Science	2014	14%	21%	17%	*	17%	18%	*	*	*	*	8%
Social Studies	2014	15%	13%	14%	*	*	16%	*	-	-	*	8%
STAAR Percent Met	or Exceeded	d Progress										
Reading	2014	61%	58%	*	*	*	*	_	_	_	_	*
recaing	2013	62%	63%	68%	63%	71%	68%	*	*	_	67%	n/a
Mathematics	2013	60%	58%	29%	*	*	*	*	_	_	*	*
Watternaties	2013	59%	61%	38%	32%	61%	37%	-	*	-	*	n/a
CTAAD Daward Fran												
STAAR Percent Exce	_		1.40/	*	*	*	*					
Reading	2014	17%	14%					-	-	-	-	,
	2013	15%	15%	10%	2%	2%	11%	*	*	-	0%	n/a
Mathematics	2014 2013	18% 16%	14% 17%	3% 5%	* 0%	* 11%	* 5%	*	*	-	*	n/a
	2013	10 /0	17 /0	3 /0	0 /0	1170	J /0	-		-		ıı/a
Students Success In	itiative											
Grade 8												
STAAR Met Standa	•			oted to Grac	le 9							
Reading	2014	10%	*	*	*	*	*	-	-	-	-	*
Mathematics	2014	44%	*	*	-	*	*	-	-	-	-	*

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

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^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

HALLSVILLE H S (102904002) HALLSVILLE ISD

Cambal Dropout Rate (Gr 9-12)		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
### Communication Revision Rev	Annual Dropout Rate (Gr 9-	·12)										
Check Constitution Constitutio	2012-13	2.2%	0.2%	0.2%	0.0%	0.7%	0.2%	0.0%	0.0%	-	0.0%	0.2%
Class of J2D13 Clas	2011-12	2.4%	0.5%	0.5%	1.9%	0.0%	0.4%	0.0%	0.0%	*	4.5%	1.6%
Graduated	4-Year Longitudinal Rate (G	ir 9-12)										
Received GED	Class of 2013											
Continued HS	Graduated	88.0%	97.7%	97.7%	95.7%	100.0%	98.0%	*	*	-	*	94.4%
Dripped Out 6.6% 0.8% 98.9% 98.9% 95.7% 100.0% 0.5% - 2.8% Graduates and GED 8.9% 98.9% 98.9% 95.7% 100.0% 100.9% 100.9% 99.5% 95.8% Grads, GED, & Cont 9.34% 99.2% 99.2% 100.0% 100.0% 100.9% 100.0% 100	Received GED	0.8%	1.1%	1.1%	0.0%	0.0%	1.5%	*	*	-	*	1.4%
Gradustes and GED 8.8 9% 98.9% 98.9% 98.9% 100.0% 99.5% 1	Continued HS	4.6%	0.4%	0.4%	4.3%	0.0%	0.0%	*	*	-	*	1.4%
Gradis, GED, & Cont	Dropped Out	6.6%	0.8%	0.8%	0.0%	0.0%	0.5%	*	*	-	*	2.8%
Class of 2012 Graduated 87.7% 96.5% 96.5% 91.7% 95.0% 0.0% 0.4% • • • 100.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.	Graduates and GED	88.9%	98.9%	98.9%	95.7%	100.0%	99.5%	*	*	-	*	95.8%
Graduated 87,7% 96,5% 96,5% 91,7% 95,0% 97,4% - 100,0% 90,0% 1.3% Continued HS 5.0% 1.4% 1.4% 4.2% 5.0% 1.3% - 1.0% 3.8% Dropped Out 6.3% 1.8% 1.8% 4.2% 5.0% 1.3% - - 0.0% 3.8% Dropped Out 6.3% 1.8% 1.8% 4.2% 5.0% 1.3% - - 0.0% 3.8% Graduates and GED 88,7% 98,6% 98,6% 91,7% 95,0% 97,6% - - 0.0% 91,3% 91,3% 91,3% 95,0% 98,7% - - 0.0% 91,3% 91,3% 91,3% 91,3% 95,0% 98,7% - - 0.0% 91,3% 91,3% 91,3% 91,3% 91,3% 91,3% 95,0% 98,7% - - 0.0% 91,3%	Grads, GED, & Cont	93.4%	99.2%	99.2%	100.0%	100.0%	99.5%	*	*	-	*	97.2%
Received GED 1.0% 0.4% 1.4% 1.4% 0.0% 0.0% 0.4% * - * 0.0% 1.3% Continued HS 5.0% 1.4% 1.4% 4.2% 0.0% 0.9% * - * 0.0% 1.3% Continued HS 5.0% 1.3% 1.8% 4.2% 5.0% 1.3% - * 0.0% 5.0% 5.0% Graduates and GED 88.7% 98.8% 98.8% 95.8% 95.0% 97.8% * - * 100.0% 95.0% Graduates and GED 88.7% 98.8% 98.2% 95.8% 95.0% 98.7% * - * 100.0% 95.0% 95.0% Graduates and GED 89.7% 98.2% 95.8% 95.0% 97.8% * - * 100.0% 95.0% 95.0% 97.8% 1.0% 100.0% 95.0% 95.0% 97.2% 95.0% 97.2% 97.2% 95.0% 97.4% 1.0% 1.0% 100.0% 93.8% Received GED 1.2% 0.4% 0.4% 0.0% 0.0% 0.0% 0.4% 1.0% 1.0% 1.3% Continued HS 1.3% 0.7% 0.7% 0.0% 0.0% 0.0% 0.4% 1.0% 1.0% 0.0% 1.3% Continued HS 1.3% 0.7% 0.7% 0.0% 0.0% 0.0% 0.9% 1.0% 1.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0	Class of 2012											
Continued HS 5.0% 1.4% 1.4% 4.2% 0.0% 0.0% 1.3% 1.0% 1.0% 3.8% 0.0% 0.0% 1.3% 1.0% 1.0% 5.0% 0.0% 0.0% 1.3% 1.0% 1.0% 5.0% 0.0% 0.0% 0.0% 1.3% 1.0% 1.00% 0.0% 0.0% 0.0% 0.0% 0.0% 1.0% 1	Graduated	87.7%	96.5%	96.5%	91.7%	95.0%	97.4%	*	-	*	100.0%	90.0%
Dropped Out	Received GED	1.0%	0.4%	0.4%	0.0%	0.0%	0.4%	*	-	*	0.0%	1.3%
Graduates and GED	Continued HS	5.0%	1.4%	1.4%	4.2%	0.0%	0.9%	*	-	*	0.0%	3.8%
Graduates and GED 88.7% 96.8% 98.2% 95.8% 95.0% 97.8%	Dropped Out	6.3%	1.8%	1.8%	4.2%	5.0%	1.3%	*	-	*	0.0%	5.0%
Stream S		88.7%	96.8%	96.8%	91.7%	95.0%	97.8%	*	_	*	100.0%	91.3%
Class of 2012 Graduated 90.4% 97.2% 97.2% 95.8% 95.0% 97.4%	Grads, GED, & Cont	93.7%	98.2%	98.2%	95.8%	95.0%	98.7%	*	-	*	100.0%	
Graduated GED 1.2% 0.4% 07.2% 07.2% 095.8% 095.0% 07.4% 1		nal Rate (Gr	9-12)									
Received GED 1.2% 0.4% 0.4% 0.0% 0.0% 0.4% * - * 0.0% 1.3% Continued HS 1.3% 0.7% 0.0% 0.0% 0.0% - - 0.0% 0.0% Dropped Out 7.1% 1.8% 4.2% 5.0% 13% * - * 0.0% 5.0% Graduates and GED 91.6% 97.5% 98.2% 95.8% 95.0% 98.7% * * 100.0% 95.0% Graduated 89.1% 98.4% 98.4% 96.7% 100.0% 98.4% 100.0% 98.4% 100.0% 98.4% 100.0% 98.4% 100.0% 98.4% 100.0% 98.4% 100.0% 98.4% 100.0% 20.0% 98.7% 100.0% 98.4% 100.0% 20.0% 98.7% 100.0% 20.0% 98.4% 100.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0%<												
Continued HS 1.3% 0.7% 0.7% 0.0% 0.0% 0.9% 1 - 0.0% 0.0% 0.9% 0.0% 0.0% 0.9% 0.0% 0.0%									-			
Dropped Out												
Graduates and GED 91.6% 97.5% 97.5% 95.8% 95.0% 97.8% * - * 100.0% 95.0% Grads, GED, & Cont 92.9% 98.2% 98.2% 95.8% 95.0% 98.7% * - * 100.0% 95.0% Grads, GED, & Cont 92.9% 98.2% 98.2% 95.8% 95.0% 98.7% * - * 100.0% 95.0% Class of 2011								*	-			
Grads, GED, & Cont 92.9% 98.2% 98.2% 95.8% 95.0% 98.7% * - * * 100.0% 95.0% Class of 2011 Graduated 89.1% 98.4% 98.4% 98.4% 0.0% 0.0% 0.0% 0.0% 0.0% * * 100.0% 96.8% Received GED 1.4% 0.6% 0.6% 0.0% 0.0% 0.0% 0.0% 0.0% * * 0.0% 0.0%	• • • • • • • • • • • • • • • • • • • •							*	-			
Class of 2011 Graduated 89.1% 98.4% 98.4% 94.7% 100.0% 98.4% 100.0%								*	-			
Graduated 89.1% 98.4% 98.4% 94.7% 100.0% 98.4% 100.0% * * 100.0% 96.8% Received GED 1.4% 0.6% 0.6% 0.0% 0.0% 0.0% 0.0% * * 0.0% 1.1% Continued HS 1.6% 0.0% 0.0% 0.0% 0.0% 0.0% * * 0.0% 0.0% Dropped Out 7.9% 1.0% 1.0% 5.3% 0.0% 0.0% 0.0% * * 0.0% 2.1% Graduates and GED 99.5% 99.0% 94.7% 100.0% 99.2% 100.0% * * 100.0% 97.9% Graduates and GED 99.5% 99.0% 94.7% 100.0% 99.2% 100.0% * * 100.0% 97.9% Graduates (Longitum 83.5% 81.3% 81.3% 74.2% 83.8% * * * 10.0% 97.9% Class of 2013 82.9% 84.9%		92.9%	98.2%	98.2%	95.8%	95.0%	98.7%	*	-	*	100.0%	95.0%
Received GED 1.4% 0.6% 0.6% 0.0% 0.0% 0.0% 0.0% 0.0% 1.0% 1.1% Continued HS 1.6% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 1.0% 0.0% 0												
Continued HS 1.6% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 2.0% 1.0% 0.0% 0.0% 0.0% * * 0.0% 0.0% 2.1% 0.0% 2.1% 0.0% 2.1% 0.0% * * 0.0% 2.1% 0.0% 2.1% 0.0% 99.0% 80.0% 80.0% 81.0% 81.0% 81.0% 81.0% 81.0% 81.0% 81.0% 81.0% 81.0% 81.0% 81.0% 81.0% 81.0% 81.0%												
Dropped Out 7.9% 1.0% 1.0% 99.0% 94.7% 100.0% 99.2% 100.0% * * * 100.0% 97.9% 97.9% 99.0% 99.0% 94.7% 100.0% 99.2% 100.0% * * * 100.0% 97.9%												
Graduates and GED Grads, GED, & Cont Grads, GED, & GE												
Grads, GED, & Cont 92.1% 99.0% 99.0% 94.7% 100.0% 99.2% 100.0% * * 100.0% 97.9% PRHSP/DAP Graduates (Longitudinal Rate) Class of 2013 83.5% 81.3% 81.3% 84.9% 86.4% 84.2% 85.1% * 100.0% * * 100.0% 97.9% PRHSP/DAP Graduates (Longitudinal Rate) Class of 2012 82.9% 84.9% 84.9% 86.4% 84.2% 85.1% * 100.0% * 100.0% PRHSP/DAP Graduates (Longitudinal Rate) SAT/ACT Results Tested Class of 2013 63.8% 56.9% 56.9% 64.0% 40.6% 59.4% * 100.0% PRHSP/DAP GRADUATE PRHSP/DAP GRA	• • • • • • • • • • • • • • • • • • • •											
RHSP/DAP Graduates (Longitudinal Rate) Class of 2013 83.5% 81.3% 84.9% 86.4% 84.9% 85.1% * * * * * * * * * * * * * * * * * * *												
Class of 2013 83.5% 81.3% 81.3% 77.3% 74.2% 83.8% * * - * 63.2% 63.2% Class of 2012 82.9% 84.9% 84.9% 86.4% 84.2% 85.1% * - * 71.4% n/a SAT/ACT Results Tested Class of 2013 63.8% 56.9% 56.9% 64.0% 40.6% 59.4% * * - * 42.9% 28.8% Class of 2012 66.9% 62.9% 59.1% 50.0% 65.0% * - * 42.9% 28.8% At/Above Criterion Class of 2013 25.4% 25.7% 25.7% 0.0% 0.0% 32.5% - * - * 42.9% 28.8% Class of 2012 24.9% 30.1% 30.1% 0.0% 20.0% 34.5% * - * * 19.0% Average SAT Score Class of 2013 1422 1406 1406 1184 1296 1459 - * - * 1276 Class of 2012 1422 1461 1461 1239 1364 1491 * - * 1 * 1384 Average ACT Score Class of 2013 20.6 21.5 21.5 * 17.2 22.0 - * - * - 19.4	Grads, GED, & Cont	92.1%	99.0%	99.0%	94.7%	100.0%	99.2%	100.0%	*	*	100.0%	97.9%
Class of 2012 82.9% 84.9% 84.9% 86.4% 84.2% 85.1% * - * 71.4% n/a SAT/ACT Results Tested Class of 2013 63.8% 56.9% 56.9% 62.9% 59.1% 50.0% 65.0% * - * 42.9% 28.8% At/Above Criterion Class of 2013 25.4% 25.7% 25.7% 0.0% 0.0% 32.5% - * - * 42.9% 28.8% Class of 2012 24.9% 30.1% 30.1% 0.0% 20.0% 34.5% * - * * 19.0% Average SAT Score Class of 2013 1422 1406 1406 1184 1296 1459 - * - * 1276 Class of 2012 1422 1461 1461 1239 1364 1491 * - * 13.84 Average ACT Score Class of 2013 20.6 21.5 21.5 * 17.2 22.0 - * - * - 19.4	•	gitudinal Ra	-									
SAT/ACT Results Tested Class of 2013 63.8% 56.9% 56.9% 62.9% 59.1% 50.0% 65.0% * * * * * * * 28.2% 28.8% 28.8% 25.7% 25.7% 0.0% 0.0% 32.5% * * * * * * * * * * * * 9.1% 20.0%								*	*	-		
Tested Class of 2013 63.8% 56.9% 56.9% 64.0% 40.6% 59.4% * * * - * 28.2% Class of 2012 66.9% 62.9% 59.1% 50.0% 65.0% * - * 42.9% 28.8% At/Above Criterion Class of 2013 25.4% 25.7% 25.7% 0.0% 0.0% 32.5% - * - * - * 9.1% Class of 2012 24.9% 30.1% 30.1% 0.0% 20.0% 34.5% * - * * - * 19.0% Average SAT Score Class of 2013 1422 1406 1406 1184 1296 1459 - * - * - * 1276 Class of 2012 1422 1461 1461 1239 1364 1491 * - * 1384 Average ACT Score Class of 2013 20.6 21.5 21.5 * 17.2 22.0 - * - * 19.4	Class of 2012	82.9%	84.9%	84.9%	86.4%	84.2%	85.1%	*	-	*	71.4%	n/a
Class of 2013 63.8% 56.9% 56.9% 64.0% 40.6% 59.4% * * - * 28.2% Class of 2012 66.9% 62.9% 59.1% 50.0% 65.0% * - * 42.9% 28.8% At/Above Criterion Class of 2013 25.4% 25.7% 25.7% 0.0% 0.0% 32.5% - * - * - * 9.1% Class of 2012 24.9% 30.1% 30.1% 0.0% 20.0% 34.5% * - * - * 19.0% Average SAT Score Class of 2013 1422 1406 1406 1184 1296 1459 - * - * - * 1276 Class of 2012 1422 1461 1461 1239 1364 1491 * - * 1384 Average ACT Score Class of 2013 20.6 21.5 21.5 * 17.2 22.0 - * - * 19.4												
Class of 2012 66.9% 62.9% 62.9% 59.1% 50.0% 65.0% * - * 42.9% 28.8% At/Above Criterion Class of 2013 25.4% 25.7% 25.7% 0.0% 0.0% 32.5% - * - * 9.1% Class of 2012 24.9% 30.1% 30.1% 0.0% 20.0% 34.5% * - * 19.0% Average SAT Score Class of 2013 1422 1406 1406 1184 1296 1459 - * - * 1276 Class of 2012 1422 1461 1461 1239 1364 1491 * - * 1384 Average ACT Score Class of 2013 20.6 21.5 21.5 * 17.2 22.0 - * - * - 19.4		62 80%	56 00/	56 Q0/	64 00/	40 G0/	50 40/	*	*		*	28 20 /
Class of 2013 25.4% 25.7% 25.7% 0.0% 0.0% 32.5% - * - * 9.1% Class of 2012 24.9% 30.1% 30.1% 0.0% 20.0% 34.5% * - * * 19.0% Average SAT Score Class of 2013 1422 1406 1406 1184 1296 1459 - * - * 1276 Class of 2012 1422 1461 1461 1239 1364 1491 * - * 1384 Average ACT Score Class of 2013 20.6 21.5 21.5 * 17.2 22.0 - * - * - 19.4								*	-	*		
Class of 2013 25.4% 25.7% 25.7% 0.0% 0.0% 32.5% - * - * 9.1% Class of 2012 24.9% 30.1% 30.1% 0.0% 20.0% 34.5% * - * * 19.0% Average SAT Score Class of 2013 1422 1406 1406 1184 1296 1459 - * - * 1276 Class of 2012 1422 1461 1461 1239 1364 1491 * - * 1384 Average ACT Score Class of 2013 20.6 21.5 21.5 * 17.2 22.0 - * - * - 19.4	At/Above Criterion											
Class of 2012 24.9% 30.1% 30.1% 0.0% 20.0% 34.5% * - * * 19.0% Average SAT Score Class of 2013 1422 1406 1406 1184 1296 1459 - * - * 1276 Class of 2012 1422 1461 1461 1239 1364 1491 * - * 1384 Average ACT Score Class of 2013 20.6 21.5 21.5 * 17.2 22.0 - * - * - 19.4		25.4%	25.7%	25.7%	0.0%	0.0%	32.5%	_	*	_	*	9.1%
Class of 2013 1422 1406 1406 1184 1296 1459 - * - * 1276 Class of 2012 1422 1461 1461 1239 1364 1491 * - * 1384 Average ACT Score Class of 2013 20.6 21.5 21.5 * 17.2 22.0 - * 19.4								*	-	*	*	
Class of 2013 1422 1406 1406 1184 1296 1459 - * - * 1276 Class of 2012 1422 1461 1461 1239 1364 1491 * - * 1384 Average ACT Score Class of 2013 20.6 21.5 21.5 * 17.2 22.0 - * 19.4	Average SAT Score											
Class of 2012 1422 1461 1461 1239 1364 1491 * - * * 1384 Average ACT Score Class of 2013 20.6 21.5 21.5 * 17.2 22.0 - * - 19.4	=	1422	1406	1406	1184	1296	1459	_	*	_	*	1276
Class of 2013 20.6 21.5 21.5 * 17.2 22.0 - * - 19.4								*	-	*	*	
Class of 2013 20.6 21.5 21.5 * 17.2 22.0 - * - 19.4	Average ACT Score											
	_	20.6	21.5	21.5	*	17.2	22.0	_	*	_	_	19.4
					20.3			_	-	_	*	

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	3

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

HALLSVILLE H S (102904002) HALLSVILLE ISD

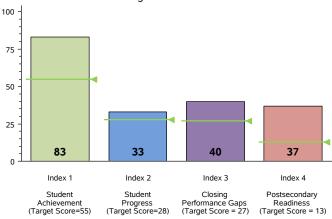
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Texas Education Agency 2013-14 School Report Card HALLSVILLE J H (102904041)

District Name: HALLSVILLE ISD Total Students: 1,137
Campus Type: Middle School Grade Span: 06 - 08

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	96.2%	96.1%	95.8%	Class Size Averages by G	rade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Grade 6	23.5	23.5	20.6
African American	6.8%	7.0%	12.7%	Secondary			
Hispanic	12.3%	12.1%	51.8%	English/Language Arts	15.8	14.6	17.4
White	76.6%	76.6%	29.4%	Foreign Languages	25.7	17.7	18.9
American Indian	0.7%	0.5%	0.4%	Mathematics	17.0	17.9	18.1
Asian	0.4%	0.7%	3.7%	Science	22.8	19.8	19.1
Pacific Islander	0.2%	0.1%	0.1%	Social Studies	25.3	18.4	19.6
Two or More Races	3.1%	3.1%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	36.1%	38.2%	60.2%				
English Language Learners	1.2%	3.3%	17.5%				
Special Education	8.7%	8.4%	8.5%				
Mobility Rate (2012-13)	11.8%	13.2%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	59.6%	63.7%	Total Operating Expenditures	\$4,912	\$8,316	\$8,327
				Instruction	\$4,185	\$4,598	\$4,759
				Instructional Leadership	\$203	\$218	\$123
				School Leadership	\$219	\$388	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

HALLSVILLE J H (102904041) HALLSVILLE ISD

		Ct.:	Di-Lii	All	African	112		American	A = 1	Pacific	Two or More	Ecor
CTAAD D I al Dia		State	-	Students		•	White	Indian	Asian	Islander	Races	Disad
STAAR Percent at Phas		-					050/	040/	1000/	*	000/	7.00
All Subjects	2014	77%	85%	83%	64%	80%	85%	81%	100%		88%	76%
	2013	77%	86%	86%	74%	83%	87%	69%	89%	100%	93%	79%
Reading	2014	76%	84%	85%	65%	86%	87%	71%	*	*	90%	79%
	2013	80%	88%	88%	74%	83%	89%	67%	100%	*	96%	81%
Mathematics	2014	78%	88%	90%	71%	89%	91%	86%	*	*	90%	84%
	2013	79%	91%	92%	86%	91%	93%	89%	100%	*	96%	87%
Writing	2014	72%	76%	72%	58%	60%	74%	*	*	*	87%	65%
vviiding	2013	63%	68%	71%	60%	64%	74%	*	_	-	86%	59%
Science	2014	78%	89%	81%	58%	80%	83%	*	-	-	100%	73%
	2013	82%	90%	81%	60%	83%	83%	*	*	*	*	73%
Social Studies	2014	76%	79%	66%	50%	55%	70%	*	_	-	63%	55%
	2013	76%	85%	82%	68%	77%	84%	*	*	*	100%	75%
STAAR Percent at Post	secondar	v Readine	ss Standar	d(Sum of A	II Grades Te	ested)						
Two or More Subjects		41%	49%	43%	15%	34%	47%	*	*	*	47%	31%
Reading	2014	45%	51%	48%	20%	38%	52%	*	*	*	40%	36%
Mathematics	2014	39%	49%	53%	27%	47%	56%	*	*	*	50%	41%
Writing	2014	35%	37%	31%	24%	*	35%	*	*	*	*	23%
Science	2014	43%	57%	49%	*	34%	54%	*	_	_	*	34%
Social Studies	2014	39%	42%	30%	*	25%	33%	*	-	-	*	22%
STAAR Percent at Adv	anced Sta	ndard (Su	n of All Gr	ades Testec	D							
All Subjects	2014	15%	17%	18%	6%	14%	20%	*	45%	*	13%	11%
Reading	2014	15%	17%	21%	9%	16%	24%	*	*	*	*	12%
Mathematics	2014	17%	19%	19%	*	17%	21%	*	*	*	20%	12%
Writing	2014	8%	6%	6%	*	*	7%	*	*	*	*	4%
Science	2014	14%	21%	29%	*	16%	32%	*	_	_	*	19%
Social Studies	2014	15%	13%	11%	*	*	13%	*	-	-	*	7%
STAAR Percent Met or	Exceeded	l Progress										
Reading	2014	61%	58%	58%	51%	59%	58%	*	*	*	*	54%
-	2013	62%	63%	64%	61%	59%	64%	83%	100%	*	56%	n/a
Mathematics	2014	60%	58%	58%	*	56%	58%	*	*	*	*	55%
	2013	59%	61%	61%	68%	64%	60%	*	*	*	53%	n/a
STAAR Percent Exceed	led Progr	ess										
Reading	2014	17%	14%	12%	7%	14%	13%	*	*	*	*	8%
-	2013	15%	15%	19%	18%	20%	19%	50%	17%	*	11%	n/a
Mathematics	2014	18%	14%	9%	*	7%	9%	*	*	*	*	6%
	2013	16%	17%	13%	10%	9%	14%	*	*	*	7%	n/a
Progress of Prior Year	STAAR Fa	ailers: Pero	ent of Fail	ers Passino	ı STAAR (Sı	um of Grades	s 4-8)					
Reading	2014	45%	52%	46%	33%	59%	45%	*	_	-	*	44%
Ŭ	2013	43%	52%	55%	32%	53%	61%	*	_	-	*	49%
Mathematics	2014	46%	63%	65%	63%	83%	63%	_	_	_	*	62%
Mantenaucs												

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^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

HALLSVILLE J H (102904041) HALLSVILLE ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success I	nitiative											
Grade 5												
STAAR Met Stand	dard (Failed	in Previous	Year) Pro	moted to Gr	ade 6							
Reading	2014	19%	*	*	*	*	*	*	-	-	-	*
Mathematics	2014	24%	*	*	*	-	*	-	-	-	-	*
Grade 8												
Students Meeting	Phase-in 1	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	83%	88%	88%	63%	80%	91%	*	-	-	86%	82%
Mathematics	2014	80%	96%	96%	84%	98%	96%	*	*	*	100%	93%
Students Requirin	g Accelerate	ed Instruction	on									
Reading	2014	17%	12%	12%	37%	20%	9%	*	-	-	*	18%
Mathematics	2014	20%	4%	4%	*	*	4%	*	*	*	*	7%
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	89%	94%	94%	84%	93%	95%	*	-	-	100%	91%
Mathematics	2014	87%	99%	99%	95%	100%	99%	*	*	*	100%	98%
STAAR Failers Pr	omoted by (Grade Place	ement Com	nmittee								
Reading	2013	95%	100%	100%	*	*	*	-	-	-	-	*
Mathematics	2013	95%	*	*	-	*	*	-	-	-	-	*

Page

3

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'n/a' Indicates data reporting is not applicable for this group.

HALLSVILLE J H (102904041) HALLSVILLE ISD

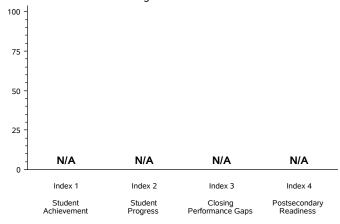
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Texas Education Agency 2013-14 School Report Card HALLSVILLE PRI (102904102)

District Name: HALLSVILLE ISD Total Students: 103
Campus Type: Elementary Grade Span: PK - PK

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

This campus is paired with HALLSVILLE EAST EL (102904107).

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	-	96.1%	95.8%
Enrollment by Race/Ethnicity			
African American	13.6%	7.0%	12.7%
Hispanic	18.4%	12.1%	51.8%
White	58.3%	76.6%	29.4%
American Indian	1.0%	0.5%	0.4%
Asian	1.9%	0.7%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	6.8%	3.1%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	100.0%	38.2%	60.2%
English Language Learners	11.7%	3.3%	17.5%
Special Education	5.8%	8.4%	8.5%
Mobility Rate (2012-13)	_	13.2%	17.1%

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	59.6%	63.7%	Total Operating Expenditures	\$3,470	\$8,316	\$8,327
				Instruction	\$2,500	\$4,598	\$4,759
				Instructional Leadership	\$94	\$218	\$123
				School Leadership	\$626	\$388	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

HALLSVILLE PRI (102904102) HALLSVILLE ISD

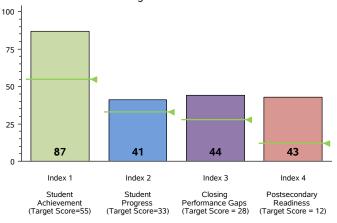
There is no performance data for this school.

Texas Education Agency 2013-14 School Report Card HALLSVILLE INT (102904104)

District Name: HALLSVILLE ISD Total Students: 717
Campus Type: Elementary Grade Span: 04 - 05

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction D	Designations
Science	Postsecondary Readiness

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	96.3%	96.1%	95.8%	Class Size Averages	by Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Grade 4	25.1	25.1	19.3
African American	7.4%	7.0%	12.7%	Grade 5	26.2	26.2	21.2
Hispanic	13.9%	12.1%	51.8%				
White	74.6%	76.6%	29.4%				
American Indian	0.4%	0.5%	0.4%				
Asian	0.8%	0.7%	3.7%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	2.8%	3.1%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	41.4%	38.2%	60.2%				
English Language Learners	5.0%	3.3%	17.5%				
Special Education	8.5%	8.4%	8.5%				
Mobility Rate (2012-13)	11.0%	13.2%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	59.6%	63.7%	Total Operating Expenditures	\$5,309	\$8,316	\$8,327
				Instruction	\$4,323	\$4,598	\$4,759
				Instructional Leadership	\$128	\$218	\$123
				School Leadership	\$461	\$388	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

HALLSVILLE INT (102904104) HALLSVILLE ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at F	Phase-in Satis					•	wille	IIIuiaii	Asiaii	isianuei	Races	Disauv
All Subjects	2014	77%	85%	87%	79%	75%	90%	100%	100%	_	83%	81%
, Gazjeets	2013	77%	86%	87%	69%	85%	89%	100%	100%	_	85%	83%
	20.0	7.70	3373	5. 7.0	0070	3370	00,70	10070	.00,0		3370	00 / 0
Reading	2014	76%	84%	88%	82%	78%	90%	*	100%	_	89%	82%
J	2013	80%	88%	88%	67%	82%	91%	*	*	_	89%	84%
Mathematics	2014	78%	88%	89%	84%	76%	91%	*	100%	-	78%	84%
	2013	79%	91%	90%	65%	92%	92%	*	*	-	94%	85%
Writing	2014	72%	76%	81%	68%	71%	84%	*	*	-	67%	70%
	2013	63%	68%	81%	71%	80%	83%	*	*	-	67%	78%
Science	2014	78%	89%	89%	74%	74%	93%	*	*	-	100%	83%
	2013	82%	90%	86%	75%	84%	87%	*	*	-	78%	81%
STAAR Percent at F		-										
Two or More Subj		41%	49%	49%	29%	40%	52%	*	83%	-	39%	34%
Reading	2014	45%	51%	46%	31%	35%	48%	*	83%	-	44%	34%
Mathematics	2014	39%	49%	50%	31%	47%	52%	*	100%	-	39%	34%
Writing	2014	35%	37%	44%	*	37%	48%	*	*	-	*	28%
Science	2014	43%	57%	53%	16%	42%	60%	*	*	-	56%	40%
STAAR Percent at A	A dyanead Sta	ndard (Cu	m of All Cr	ados Tosto	٩/							
All Subjects	2014	15%	17%	aues restet 19%	u) 7%	14%	21%	*	39%	_	17%	11%
Reading	2014	15%	17%	20%	10%	15%	21%	*	J970 *	_	*	12%
Mathematics	2014	17%	19%	23%	*	16%	26%	*	*	_	*	13%
Writing	2014	8%	6%	7%	*	*	8%	*	*	_	*	4%
Science	2014	14%	21%	19%	*	15%	21%	*	*	_	*	9%
Science	2014	14 /0	2170	1370		1370	2170			_		370
STAAR Percent Met	t or Exceeded	d Progress										
Reading	2014	61%	58%	58%	71%	61%	55%	*	*	_	*	57%
J	2013	62%	63%	55%	36%	56%	57%	*	*	_	57%	n/a
Mathematics	2014	60%	58%	68%	71%	57%	69%	*	*	_	*	67%
	2013	59%	61%	70%	64%	71%	71%	*	*	_	73%	n/a
STAAR Percent Exc	eeded Progr	ess										
Reading	2014	17%	14%	15%	16%	18%	14%	*	*	-	*	15%
	2013	15%	15%	14%	7%	17%	14%	*	*	-	21%	n/a
Mathematics	2014	18%	14%	25%	27%	24%	25%	*	*	-	*	23%
	2013	16%	17%	28%	16%	30%	29%	*	*	-	33%	n/a
Progress of Prior Y	ear STAAR F	ailers: Per	cent of Fai	lers Passin	g STAAR (S	um of Grades	s 4-8)					
Reading	2014	45%	52%	60%	56%	65%	60%	-	-	-	*	53%
	2013	43%	52%	44%	14%	40%	54%	-	-	-	*	41%
Mathematics	2014	46%	63%	61%	60%	35%	75%	-	-	-	*	59%
	2013	46%	70%	66%	37%	73%	71%	-	_	_	*	60%

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	2

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

HALLSVILLE INT (102904104) HALLSVILLE ISD

				A11	A C · · · · ·					D'f' -	Two or	
		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Students Success I	nitiative			-		•						
Grade 5												
Students Meeting	Phase-in 1 I	Level II Sta	ndard on F	irst STAAR	Administrati	on						
Reading	2014	77%	81%	81%	59%	70%	85%	*	*	-	89%	69%
Mathematics	2014	79%	93%	93%	85%	89%	95%	*	*	-	100%	88%
Students Requiring	g Accelerate	ed Instruction	on									
Reading	2014	23%	19%	19%	41%	30%	15%	*	*	-	*	31%
Mathematics	2014	21%	7%	7%	*	*	5%	*	*	-	*	12%
STAAR Cumulativ	e Met Stand	dard										
Reading	2014	86%	92%	92%	89%	87%	93%	*	*	-	100%	85%
Mathematics	2014	88%	99%	99%	96%	97%	100%	*	*	-	100%	98%
STAAR Failers Pro	omoted by C	Grade Place	ement Com	nmittee								
Reading	2013	89%	100%	100%	*	*	100%	-	-	-	*	*
Mathematics	2013	89%	100%	100%	*	_	*	_	_	_	_	*

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HALLSVILLE INT (102904104) HALLSVILLE ISD

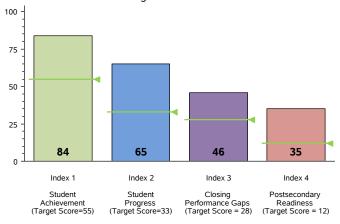
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Texas Education Agency 2013-14 School Report Card HALLSVILLE EAST EL (102904107)

District Name: HALLSVILLE ISD Total Students: 733
Campus Type: Elementary Grade Span: EE - 03

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Math

Distinction D	Distinction Designations								
ematics	Top 25% Student Progress								

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	96.1%	96.1%	95.8%	Class Size Averages I	oy Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	16.5	16.0	19.4
African American	5.7%	7.0%	12.7%	Grade 1	18.3	18.6	19.5
Hispanic	13.8%	12.1%	51.8%	Grade 2	18.9	19.3	19.3
White	75.6%	76.6%	29.4%	Grade 3	19.1	19.0	19.3
American Indian	0.3%	0.5%	0.4%				
Asian	0.4%	0.7%	3.7%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	4.2%	3.1%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	44.6%	38.2%	60.2%				
English Language Learners	6.8%	3.3%	17.5%				
Special Education	8.2%	8.4%	8.5%				
Mobility Rate (2012-13)	19.8%	13.2%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	59.6%	63.7%	Total Operating Expenditures	\$4,981	\$8,316	\$8,327
				Instruction	\$4,119	\$4,598	\$4,759
				Instructional Leadership	\$128	\$218	\$123
				School Leadership	\$299	\$388	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

HALLSVILLE EAST EL (102904107) HALLSVILLE ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phas	e-in Sati	sfactory St	andard or	Above (Sur	n of All Gra	des Tested)						
All Subjects	2014	77%	85%	84%	75%	77%	86%	-	-	-	86%	76%
	2013	77%	86%	88%	88%	74%	91%	*	-	-	*	80%
Reading	2014	76%	84%	88%	75%	76%	90%	-	-	-	100%	81%
	2013	80%	88%	88%	88%	69%	93%	*	-	-	*	80%
Mathematics	2014	78%	88%	81%	75%	77%	83%	-	-	-	71%	71%
	2013	79%	91%	87%	88%	83%	89%	*	-	-	*	80%
STAAR Percent at Post	seconda	ry Readines	ss Standaı	d(Sum of A	II Grades T	ested)						
Two or More Subjects	2014	41%	49%	35%	*	*	35%	-	-	-	*	26%
Reading	2014	45%	51%	49%	*	*	50%	-	-	-	*	37%
Mathematics	2014	39%	49%	47%	*	56%	47%	-	-	-	*	41%
STAAR Percent at Adva	nced Sta	andard (Sur	n of All Gr	ades Teste	d)							
All Subjects	2014	15%	17%	19%	31%	21%	19%	-	-	-	*	15%
Reading	2014	15%	17%	16%	*	*	17%	-	-	-	*	10%
Mathematics	2014	17%	19%	22%	*	29%	20%	-	-	-	*	19%
STAAR Percent Met or	Exceede	d Progress										
Reading	2014	61%	58%	77%	-	*	*	-	-	-	-	*
Mathematics	2014	60%	58%	86%	-	85%	*	-	-	-	-	80%
STAAR Percent Exceed	ed Progr	ess										
Reading	2014	17%	14%	38%	-	*	*	-	-	-	-	*
Mathematics	2014	18%	14%	57%	-	54%	*	-	-	-	-	50%

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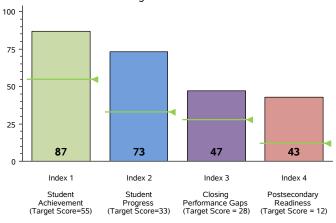
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Texas Education Agency 2013-14 School Report Card HALLSVILLE NORTH EL (102904108)

District Name: HALLSVILLE ISD Total Students: 712
Campus Type: Elementary Grade Span: KG - 03

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* — the score required to meet each index's standard — is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations								
Reading/ELA	Mathematics							
Top 25% Student Progress								

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2012-13)	96.3%	96.1%	95.8%	Class Size Averages I	by Grade or Su	bject	
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	15.4	16.0	19.4
African American	6.0%	7.0%	12.7%	Grade 1	18.9	18.6	19.5
Hispanic	11.2%	12.1%	51.8%	Grade 2	19.8	19.3	19.3
White	78.9%	76.6%	29.4%	Grade 3	18.8	19.0	19.3
American Indian	0.0%	0.5%	0.4%				
Asian	1.0%	0.7%	3.7%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	2.8%	3.1%	1.9%				
Enrollment by Student Group							
Economically Disadvantaged	38.9%	38.2%	60.2%				
English Language Learners	3.9%	3.3%	17.5%				
Special Education	6.2%	8.4%	8.5%				
Mobility Rate (2012-13)	13.3%	13.2%	17.1%				

School Financial Information (2012-13)

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.1%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	59.6%	63.7%	Total Operating Expenditures	\$4,718	\$8,316	\$8,327
				Instruction	\$3,837	\$4,598	\$4,759
				Instructional Leadership	\$117	\$218	\$123
				School Leadership	\$294	\$388	\$484

For more information about this campus, please see the Texas Academic Performance Report at	Page
http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html.	1

HALLSVILLE NORTH EL (102904108) HALLSVILLE ISD

				All	African			American			Two or More	Econ
		State	District		American	Hispanic	White	Indian	Asian	Pacific Islander	Races	Disadv
STAAR Percent at Phas	e-in Sati	sfactory St	andard or	Above (Sur	n of All Gra	des Tested)						
All Subjects	2014	77%	85%	87%	63%	85%	91%	-	100%	-	*	77%
	2013	77%	86%	87%	63%	89%	89%	*	*	-	75%	80%
Reading	2014	76%	84%	87%	63%	76%	92%	-	*	-	*	78%
	2013	80%	88%	90%	75%	80%	92%	*	*	-	*	84%
Mathematics	2014	78%	88%	87%	63%	94%	90%	-	*	-	*	77%
	2013	79%	91%	84%	*	100%	85%	*	*	-	*	76%
STAAR Percent at Post	seconda	ry Readine	ss Standaı	rd(Sum of A	II Grades T	ested)						
Two or More Subjects	2014	41%	49%	42%	40%	*	43%	-	*	-	*	27%
Reading	2014	45%	51%	59%	40%	*	62%	-	*	-	*	44%
Mathematics	2014	39%	49%	48%	40%	*	49%	-	*	-	*	30%
STAAR Percent at Adva	nced Sta	ndard (Su	n of All Gr	ades Teste	d)							
All Subjects	2014	15%	17%	25%	*	29%	27%	-	*	-	*	16%
Reading	2014	15%	17%	29%	*	*	32%	-	*	-	*	16%
Mathematics	2014	17%	19%	22%	*	35%	22%	-	*	-	*	15%
STAAR Percent Met or I	Exceeded	d Progress										
Reading	2014	61%	58%	82%	-	*	-	-	*	-	-	*
Mathematics	2014	60%	58%	91%	-	90%	-	-	*	-	-	88%
STAAR Percent Exceed	ed Progr	ess										
Reading	2014	17%	14%	45%	-	*	-	-	*	-	-	*
Mathematics	2014	18%	14%	73%	-	70%	-	-	*	-	-	63%

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